### **Open Apereo 2015**

Higher Education ... Open Source in a New Age



#### Examination Timetabling in UniTime (including state of the project)

June 2015

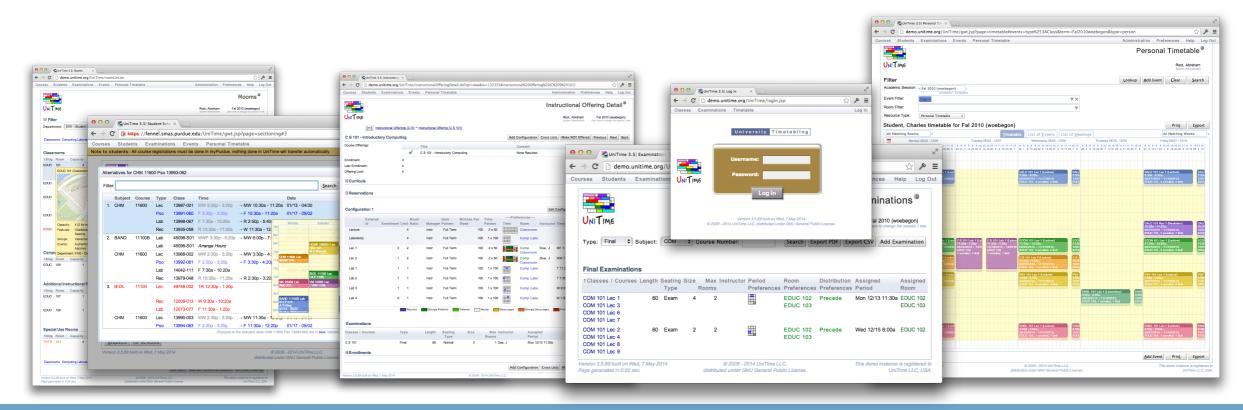
Tomáš Müller





#### What is UniTime?

- Comprehensive academic scheduling solution
- Four components: course timetabling, examination timetabling, student scheduling and event management
- Open source, web-based, written in Java using modern technologies
- Using state-of-the-art optimization algorithms
- Distributed data entry and timetabling in multi-user environments





# State of the Project

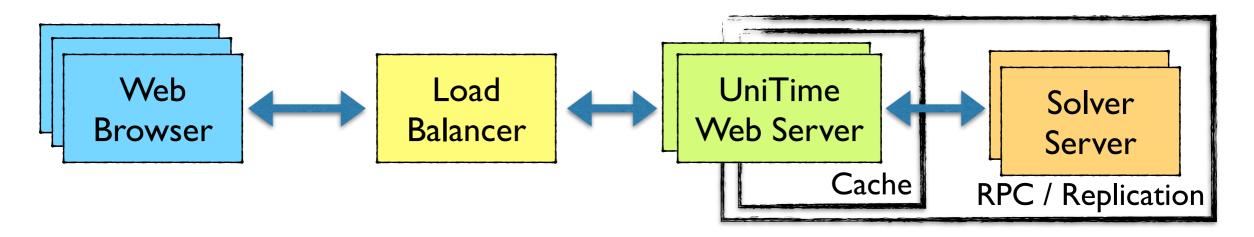
#### Achievements

- Graduated from the Apereo incubation (March 2015)
  - Formed PMC (pmc@unitime.org)
  - Project Governance Rules
  - New licensing model (Apache License, Version 2)
  - Code base moved to GitHub (github.com/UniTime)
- Online student scheduling at Purdue (Banner XE API)
- Reached 500k of lines of code (including the CPSolver)
- About 6,000 visits of unitime.org and about 1,000 monthly downloads
- Steady increase in interest and adoption from literally around the world
  - USA, Czech Republic, Pakistan, Croatia, Poland, Turkey, Peru, Kuwait,...
  - ... but still very little outside contributions



#### UniTime 3.5 / 4.0 (current version)

- Released in December 2014 / March 2015
- Same features, UniTime 4.0 has a new license (Apache vs. GNU GPL)
- Clustering (Hibernate L2 cache, solver RPCs, online scheduling data)
- Online Student Scheduling (replication, SIS integration, expectations, reports)
- Multi-core solver capability (CPSolver 1.3, new algorithms and constraints)
- Mobile (MGWT introduced)
- Many additional improvements across all the components



See http://builds.unitime.org/UniTime4.0/Release-Notes.xml for more details.



# State of the Project

### UniTime 4.1 (in development)

- Planned release late 2015 / early 2016
- New class duration model (can consider date pattern and holidays)
- Cancelled classes
- New rooms pages (ability to enter data across terms, floor plans, etc.)
- More interfaces (especially with Ellucian Banner and Degree Works)
- Interactive and MPP mode of the student scheduling solver
- Ability to automatically keep students of the same group together
- Many additional improvements across all the components



# State of the Project

### UniTime 4.1 (in development)

- Planned release late 2015 / early 2016
- New class duration model (can consider date pattern and holidays)
- Cancelled classes
- New rooms pages (ability to enter data across terms, floor plans, etc.)
- More interfaces (especially with Ellucian Banner and Degree Works)
- Interactive and MPP mode of the student scheduling solver
- Ability to automatically keep students of the same group together
- Many additional improvements across all the components

### Long Term

- Constraint Solver: instructor and student group scheduling
- UI: moving from Struts to GWT, localization, documentation, mobile
- Interfaces: IMS Course Planning & Scheduling, Spring Integration

See t.co/Fq7ePP9mXa for more details.



### What is Examination Timetabling?

- The process of assigning examinations to time periods and locations
- A difficult optimization problem with many competing objectives
  - Student conflicts, faculty requirements, space constraints



### What is Examination Timetabling?

- The process of assigning examinations to time periods and locations
- A difficult optimization problem with many competing objectives
   Student conflicts, faculty requirements, space constraints

### Why is it needed?

- The traditional process of mapping lecture times to examination periods does not really work
- More choices for courses mean more potential scheduling conflicts
- Make process easier to manage, fairness and satisfaction, what-ifs



### What is Examination Timetabling?

- The process of assigning examinations to time periods and locations
- A difficult optimization problem with many competing objectives

   Student conflicts, faculty requirements, space constraints

### Why is it needed?

- The traditional process of mapping lecture times to examination periods does not really work
- More choices for courses mean more potential scheduling conflicts
- Make process easier to manage, fairness and satisfaction, what-ifs

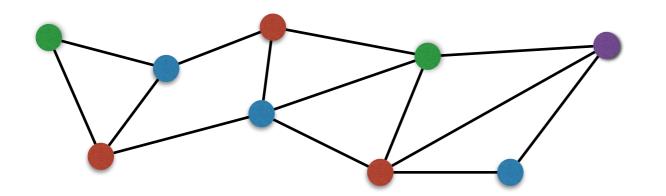
### Many flavors

- Final examinations, evening examinations, mid-terms, ...
- Additional objectives



### Well known research problem

- Examination problem has been studied extensively
- NP complete (period assignment ~ graph coloring)
- Carter's data sets from 1996 (13 "real-world" problems including Purdue)



Vertex: examination Edge: students in common Color: examination period



### Well known research problem

- Examination problem has been studied extensively
- NP complete (period assignment ~ graph coloring)
- Carter's data sets from 1996 (13 "real-world" problems including Purdue)

### At Purdue

- Large problem (~1,900 exams with 120,000 enrollments and 29 periods)
- Solved by UniTime since 2008
- $\bullet$  Using a local-search based hybrid approach, winner of the ITC 2007  $^{\ast}$
- Nine large instances from Purdue University made publicly available



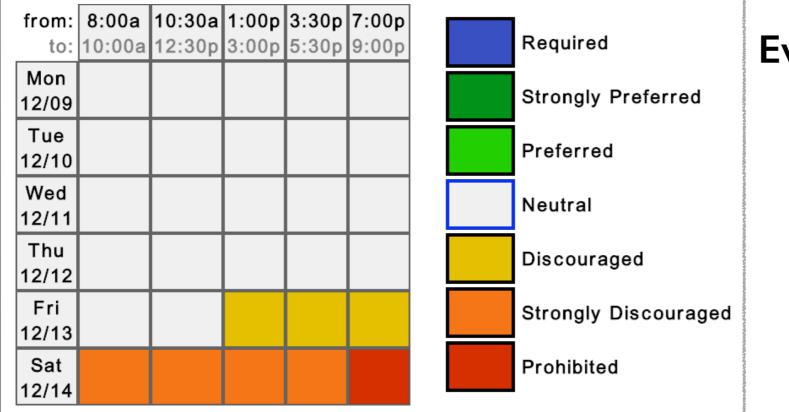
\*) More details are in the paper T. Müller, ITC2007 solver description: a hybrid approach, Annals of Operations Research, November 2009, DOI 10.1007/s10479-009-0644-y



### Examination Data

#### Input Data

- Examinations (with students enrolled in them)
- Periods (not overlapping, can have various durations)
- Rooms (with capacities, availabilities, and period preferences)
- Individual examination requirements and preferences
- Distribution constraints (same/different room, same/different period, precedence)



#### **Evening Examinations**

- Mondays Thursdays
- 6:30p 7:30p or 8p 10p
- 3 days & early / late
- 2-3 exams for a course
- Student availability



C

# Example Data Entry

↑ Classes / Courses	Length	Seating Type	Size	Max Instructo Rooms	Room Preferences	Distribution Preferences	Ū.	Assigned Room
MGMT 20000	120		881	4			Thu 12/12 7:00p	LAMB F101
MGMT 20010 50874-T01	120	Exam	205	4	PHYS 114 PHYS		Mon 12/09 8:00a	WTHR 200
MGMT 20100	120	Exam	437	4			Thu 12/12 3:30p	STEW 183
MGMT 29000B 23766-002	120	Exam	36	4	KRAN		Fri 12/13 10:30a	KRAN G01
MGMT 30400	120	Exam	115	4			Tue 12/10 1:00p	LILY 1105
MGMT 30500 23769-001 MGMT 30500 23771-003 MGMT 30500 23772-004 MGMT 30500 23770-002	120	Exam	280	4	RAWL 1086 RAWL	Same Per	Wed 12/11 1:00p	WTHR 200 WTHR 104
MGMT 30500 23773-005	120	Exam	70	4	RAWL 1062 RAWL	Same Per	Wed 12/11 1:00p	WTHR 172
MGMT 30600	120	Exam	236	4			Mon 12/09 8:00a	STEW 183



### **Examination Problem**

#### Hard Constraints

- No two exams in the same period and room
- Examination must fit the period and room (or rooms)
- Room must be available
- An exam cannot be placed in a period or a room that is prohibited
- Required (hard) distribution constraints must be satisfied



# **Examination Problem**

### Soft Constraints / Objectives

- Direct conflicts
- Direct conflicts
  More than two exams on a day
  student conflicts

- Back-to-backs
- Period, room, and distribution penalties
- ... and a few others
  - Minimize room splits (and the distance between these rooms, if an exam is split)
  - Distance to original room (i.e., the room where the class took place)
  - Large exams first
  - Rotation (average period)



# Example Data

#### Purdue Fall 2012 Final Examinations

- 29 periods, I 864 exams, 33 279 students, I I 7 271 enrollments, 347 rooms
- Hard in size, density and utilization of large rooms

Fall 2012	All	$\geq$ 100 seats	$\geq$ 200 seats	$\geq$ 400 seats	$\geq$ 600 seats
Rooms	347	30 (16)	12 (8)	7 (3)	2 (2)
Exams	1,864 (819)	248 (179)	87 (69)	37 (32)	22 (21)
Density	3.3%	29.6%	60%	81.2%	83.6%

• Chromatic number of at least 27

(examination seating in brackets)

**Density:** probability that two exams have at least one student in common

Available online in XML format, see <a href="http://www.unitime.org/exam\_datasets.php">http://www.unitime.org/exam\_datasets.php</a>



Fall 2012	Production	Base	Color	Split
Direct Conflicts	79.7 ± 3.4	32.7 ± 3.9	0.0 ± 0.0	0.0 ± 0.0
More Than 2 A Day	345.2 ± 10.0	344.8 ± 26.6	650.7 ± 38.0	71.3 ± 11.6
Back-To-Back	4107.2 ± 74.5	4792.1 ± 151.2	6342.0 ± 133.5	1802.7 ± 112.0
Period Preferences [%]	91.5 ± 0.3	88.2 ± 0.4	85.8 ± 0.3	88.6 ± 0.4
Room Preferences [%]	74.3 ± 0.5	72.4 ± 0.3	72.5 ± 0.4	72.3 ± 0.7
Room Splits	43.0 ± 2.3	48.5 ± 8.9	19.8 ± 9.7	46.8 ± 3.6
Unavailable Period	-	-	12.7 ± 1.3	-
Unavailable Room	-	-	10.8 ± 0.9	-
Violated Distribution	-	-	2.8 ± 0.8	-
Period Splits	-	-	-	64.10 ± 3.54
	-	Av	erage of 10 runs,	2 hour time limit



More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 2014, DOI 10.1007/s10951-014-0391-z



Fall 2012	Production	Base	Color	Split		
Direct Conflicts	79.7 ± 3.4	32.7 ± 3.9	$0.0 \pm 0.0$	0.0 ± 0.0		
More Than 2 A Day	345.2 ± 10.0	344.8 ± 26.6	650.7 ± 38.0	71.3 ± 11.6		
Back-To-Back	4107.2 ± 74.5	4792.1 ± 151.2	6342.0 ± 133.5	1802.7 ± 112.0		
Period Preferences [%]	91.5 ± 0.3	88.2 ± 0.4	85.8 ± 0.3	88.6 ± 0.4		
Room Preferences [%]	74.3 ± 0.5	72.4 ± 0.3	72.5 ± 0.4	72.3 ± 0.7		
Room Splits	43.0 ± 2.3	48.5 ± 8.9	19.8 ± 9.7	46.8 ± 3.6		
Unavailable Period	-	-	12.7 ± 1.3	-		
Unavailable Room	-	-	10.8 ± 0.9	-		
Violated Distribution	-	-	2.8 ± 0.8	-		
Period Splits	-	-	-	64.10 ± 3.54		
Average of 10 runs, 2 hour time limit						

Average of 10 runs, 2 hour time limit



More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 2014, DOI 10.1007/s10951-014-0391-z



Fall 2012 Production		Base	Color	Split	
Direct Conflicts	79.7 ± 3.4	32.7 ± 3.9	0.0 ± 0.0	$0.0 \pm 0.0$	
More Than 2 A Day	345.2 ± 10.0	344.8 ± 26.6	650.7 ± 38.0	71.3 ± 11.6	
Back-To-Back	4107.2 ± 74.5	4792.1 ± 151.2	6342.0 ± 133.5	1802.7 ± 112.0	
Period Preferences [%]	91.5 ± 0.3	88.2 ± 0.4	85.8 ± 0.3	88.6 ± 0.4	
Room Preferences [%]	74.3 ± 0.5	72.4 ± 0.3	72.5 ± 0.4	72.3 ± 0.7	
Room Splits	43.0 ± 2.3	48.5 ± 8.9	19.8 ± 9.7	46.8 ± 3.6	
Unavailable Period	-	-	12.7 ± 1.3	-	
Unavailable Room	-	-	10.8 ± 0.9	-	
Violated Distribution	-	-	2.8 ± 0.8	-	
Period Splits	-	-	-	64.10 ± 3.54	
Average of 10 runs, 2 hour time limit					



More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 2014, DOI 10.1007/s10951-014-0391-z



Fall 2012	Production	Base	Color	Split			
Direct Conflicts	79.7 ± 3.4	32.7 ± 3.9	0.0 ± 0.0	$0.0 \pm 0.0$			
More Than 2 A Day	345.2 ± 10.0	344.8 ± 26.6	650.7 ± 38.0	71.3 ± 11.6			
Back-To-Back	4107.2 ± 74.5	4792.1 ± 151.2	6342.0 ± 133.5	1802.7 ± 112.0			
Period Preferences [%]	91.5 ± 0.3	88.2 ± 0.4	85.8 ± 0.3	88.6 ± 0.4			
Room Preferences [%]	74.3 ± 0.5	72.4 ± 0.3	72.5 ± 0.4	72.3 ± 0.7			
Room Splits	43.0 ± 2.3	48.5 ± 8.9	19.8 ± 9.7	46.8 ± 3.6			
Unavailable Period	-	-	12.7 ± 1.3	-			
Unavailable Room	-	-	10.8 ± 0.9	-			
Violated Distribution	-	-	2.8 ± 0.8	-			
Period Splits	-	-	-	64.10 ± 3.54			
Average of 10 runs, 2 hour time limit							



More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 2014, DOI 10.1007/s10951-014-0391-z



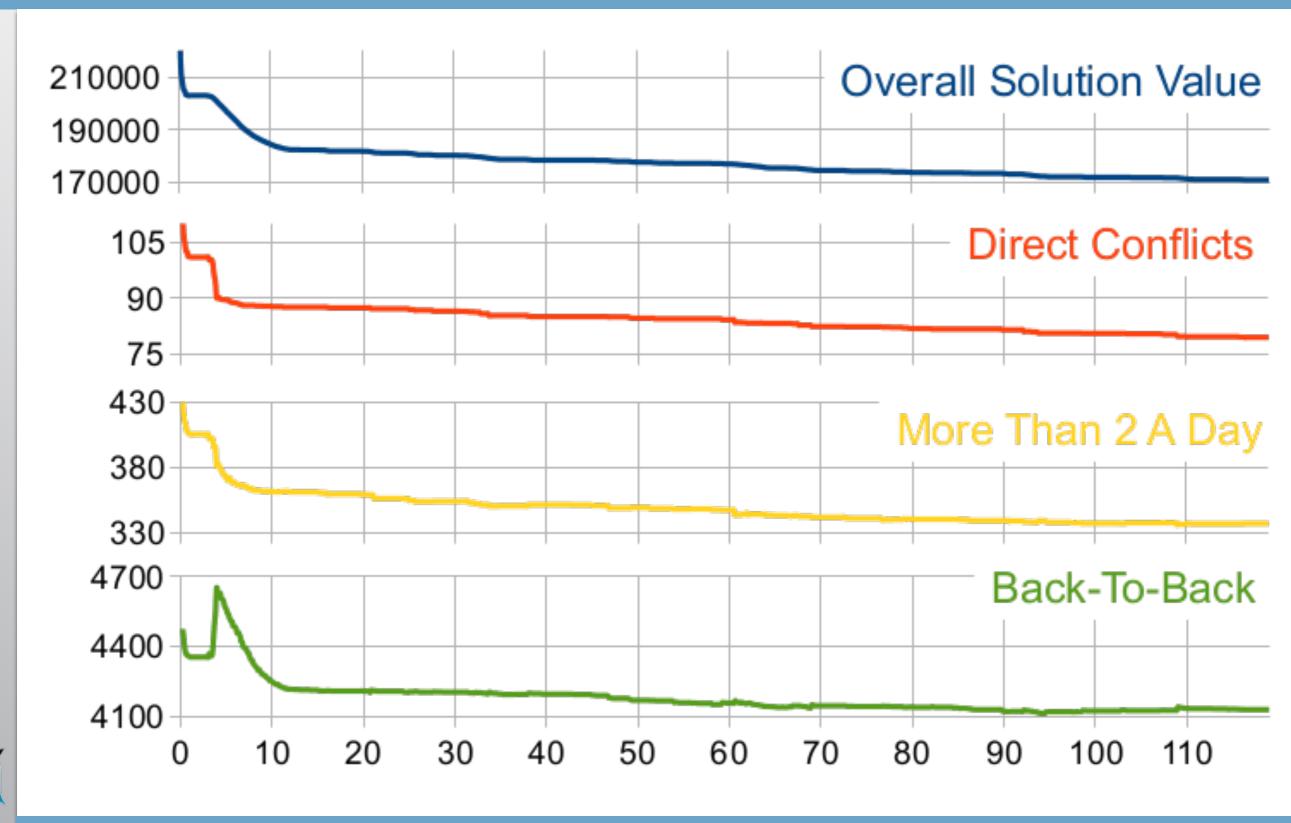
Fall 2012	Production	Base	Color	Split
Direct Conflicts	79.7 ± 3.4	32.7 ± 3.9	$0.0 \pm 0.0$	0.0 ± 0.0
More Than 2 A Day	345.2 ± 10.0	344.8 ± 26.6	650.7 ± 38.0	71.3 ± 11.6
Back-To-Back	4107.2 ± 74.5	4792.1 ± 151.2	6342.0 ± 133.5	1802.7 ± 112.0
Period Preferences [%]	91.5 ± 0.3	88.2 ± 0.4	85.8 ± 0.3	88.6 ± 0.4
Room Preferences [%]	74.3 ± 0.5	72.4 ± 0.3	72.5 ± 0.4	72.3 ± 0.7
Room Splits	43.0 ± 2.3	48.5 ± 8.9	19.8 ± 9.7	46.8 ± 3.6
Unavailable Period	-	-	12.7 ± 1.3	-
Unavailable Room	-	-	10.8 ± 0.9	-
Violated Distribution	-	-	2.8 ± 0.8	-
Period Splits	-	-	-	64.10 ± 3.54
		Av	erage of 10 runs. 2	2 hour time limit

Average of to turis, 2 hour unic minic



More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 2014, DOI 10.1007/s10951-014-0391-z









#### Examination Timetabling in UniTime

- Can be used for large problems
- Is very general and can be used on many higher education institutions
- Is easy to extend and/or customize

#### For more details, please see us at the conference

- Course Timetabling in UniTime (Sunday, I pm 4 pm)
- Meeting State Mandated Guidelines for Student Degree Progress at Purdue (Monday, 10:15am in Maryland A)
- Case Study: Course Timetabling with UniTime at Masaryk University (Monday, 2:30pm in Maryland F)
- Showcase: UniTime (Monday, 5:30 pm 7 pm)
- Or visit <u>www.unitime.org</u>

An online demo is available at https://demo.unitime.org