# Open Apereo 2015 

Higher Education ... Open Source in a New Age


Unitime

Examination Timetabling in UniTime
(including state of the project)
June 2015

## Introduction

## What is UniTime?

- Comprehensive academic scheduling solution
- Four components: course timetabling, examination timetabling, student scheduling and event management
- Open source, web-based, written in Java using modern technologies
- Using state-of-the-art optimization algorithms
- Distributed data entry and timetabling in multi-user environments



## State of the Project

## Achievements

- Graduated from the Apereo incubation (March 2015)
- Formed PMC (pmc@unitime.org)
- Project Governance Rules
- New licensing model (Apache License,Version 2)
- Code base moved to GitHub (github.com/UniTime)
- Online student scheduling at Purdue (Banner XE API)
- Reached 500 k of lines of code (including the CPSolver)
- About 6,000 visits of unitime.org and about I,000 monthly downloads
- Steady increase in interest and adoption from literally around the world
- USA, Czech Republic, Pakistan, Croatia, Poland, Turkey, Peru, Kuwait,...
... but still very little outside contributions


## State of the Project

## UniTime 3.5 / 4.0 (current version)

- Released in December 2014 / March 2015
- Same features, UniTime 4.0 has a new license (Apache vs. GNU GPL)
- Clustering (Hibernate L2 cache, solver RPCs, online scheduling data)
- Online Student Scheduling (replication, SIS integration, expectations, reports)
- Multi-core solver capability (CPSolver I.3, new algorithms and constraints)
- Mobile (MGWT introduced)
- Many additional improvements across all the components


See http://builds.unitime.org/UniTime4.0/Release-Notes.xml for more details.

## UniTime 4.I (in development)

- Planned release late 2015 / early 2016
- New class duration model (can consider date pattern and holidays)
- Cancelled classes
- New rooms pages (ability to enter data across terms, floor plans, etc.)
- More interfaces (especially with Ellucian Banner and Degree Works)
- Interactive and MPP mode of the student scheduling solver
- Ability to automatically keep students of the same group together
- Many additional improvements across all the components

See t.co/Fq7ePP9mXa for more details.

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## Long Term

- Constraint Solver: instructor and student group scheduling
- Ul: moving from Struts to GWT, localization, documentation, mobile
- Interfaces: IMS Course Planning \& Scheduling, Spring Integration

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## Examination Timetabling

## What is Examination Timetabling?

- The process of assigning examinations to time periods and locations
- A difficult optimization problem with many competing objectives
- Student conflicts, faculty requirements, space constraints


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Why is it needed?

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- More choices for courses mean more potential scheduling conflicts
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## Many flavors

- Final examinations, evening examinations, mid-terms, ...
- Additional objectives


## Examination Timetabling

## Well known research problem

- Examination problem has been studied extensively
- NP complete (period assignment ~ graph coloring)
- Carter's data sets from 1996 (I3 "real-world" problems including Purdue)


Vertex: examination Edge: students in common Color: examination period

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## At Purdue

- Large problem (~I,900 exams with I20,000 enrollments and 29 periods)
- Solved by UniTime since 2008
- Using a local-search based hybrid approach, winner of the ITC 2007*
- Nine large instances from Purdue University made publicly available
*) More details are in the paper T. Müller, ITC2007 solver description: a hybrid approach, Annals of Operations Research, November 2009, DOI I0.1007/s I0479-009-0644-y


## Examination Data

## Input Data

- Examinations (with students enrolled in them)
- Periods (not overlapping, can have various durations)
- Rooms (with capacities, availabilities, and period preferences)
- Individual examination requirements and preferences
- Distribution constraints (same/different room, same/different period, precedence)

| from: to: | $\begin{array}{\|l\|} \hline 8: 00 a \\ 10: 00 a \end{array}$ | $\left\|\begin{array}{l} 10: 30 a \\ 12: 30 p \end{array}\right\|$ | $\begin{aligned} & 1: 00 p \\ & 3: 00 p \end{aligned}$ | $\begin{aligned} & 3: 30 p \\ & 5: 30 p \end{aligned}$ | $\left.\begin{array}{\|l} 7: 00 p \\ 9: 00 p \end{array} \right\rvert\,$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Mon } \\ 12 / 09 \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline \text { Tue } \\ 12 / 10 \end{array}$ |  |  |  |  |  |
| $\begin{aligned} & \text { Wed } \\ & 12 / 11 \end{aligned}$ |  |  |  |  |  |
| $\begin{gathered} \text { Thu } \\ 12 / 12 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \text { Fri } \\ 12 / 13 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \text { Sat } \\ 12 / 14 \end{gathered}$ |  |  |  |  |  |

## Evening Examinations

- Mondays -Thursdays
-6:30p - 7:30p or 8p - I0p
- 3 days \& early / late
- 2-3 exams for a course
- Student availability


# Example Data Entry 

Final Examinations

| $\uparrow$ Classes／Courses | Length | Seating Type |  | Max Instructor Rooms | Period Preferences | Room Preferences | Distribution Preferences | Assigned <br> Period | Assigned Room |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MGMT 20000 | 120 | Exam | 881 | 4 |  |  |  | Thu 12／12 7：00p | LAMB F101 |
| MGMT 20010 50874－T01 | 120 | Exam | 205 | 4 | 事 | PHYS 114 <br> PHYS |  | Mon 12／09 8：00a | WTHR 200 |
| MGMT 20100 | 120 | Exam | 437 | 4 | 册 |  |  | Thu 12／12 3：30p | STEW 183 |
| MGMT 29000B 23766－002 | 120 | Exam | 36 | 4 |  | KRAN |  | Fri 12／13 10：30a | KRAN G016 |
| MGMT 30400 | 120 | Exam | 115 | 4 |  |  |  | Tue 12／10 1：00p | LILY 1105 |
| MGMT 30500 23769－001 <br> MGMT 30500 23771－003 <br> MGMT 30500 23772－004 <br> MGMT 30500 23770－002 | 120 | Exam | 280 | 4 |  | RAWL 1086 RAWL | Same Per | Wed 12／11 1：00p | WTHR 200 WTHR 104 |
| MGMT 30500 23773－005 | 120 | Exam | 70 | 4 |  | RAWL 1062 RAWL | Same Per | Wed 12／11 1：00p | WTHR 172 |
| MGMT 30600 | 120 | Exam | 236 | 4 | 册 |  |  | Mon 12／09 8：00a | STEW 183 |

## Examination Problem

## Hard Constraints

- No two exams in the same period and room
- Examination must fit the period and room (or rooms)
- Room must be available
- An exam cannot be placed in a period or a room that is prohibited
- Required (hard) distribution constraints must be satisfied


## Examination Problem

## Soft Constraints / Objectives

- Direct conflicts
- More than two exams on a day
- Back-to-backs student conflicts
- Period, room, and distribution penalties
... and a few others
- Minimize room splits (and the distance between these rooms, if an exam is split)
- Distance to original room (i.e., the room where the class took place)
- Large exams first
- Rotation (average period)


## Example Data

## Purdue Fall 2012 Final Examinations

- 29 periods, I 864 exams, 33279 students, II7 27 I enrollments, 347 rooms
- Hard in size, density and utilization of large rooms

| Fall 20I2 | All | $\geq 100$ seats | $\geq 200$ seats | $\geq 400$ seats | $\geq 600$ seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Rooms | 347 | $30(16)$ | $12(8)$ | $7(3)$ | $2(2)$ |
| Exams | $1,864(819)$ | $248(179)$ | $87(69)$ | $37(32)$ | $22(21)$ |
| Density | $3.3 \%$ | $29.6 \%$ | $60 \%$ | $81.2 \%$ | $83.6 \%$ |
| (examination seating in brackets) |  |  |  |  |  |

- Chromatic number of at least 27
(examination seating in brackets)

Density: probability that two exams have at least one student in common

## Example Results

| Fall 2012 | Production | Base | Color | Split |
| :--- | :---: | :---: | :---: | :---: |
| Direct Conflicts | $79.7 \pm 3.4$ | $32.7 \pm 3.9$ | $0.0 \pm 0.0$ | $0.0 \pm 0.0$ |
| MoreThan 2 A Day | $345.2 \pm 10.0$ | $344.8 \pm 26.6$ | $650.7 \pm 38.0$ | $71.3 \pm \mathrm{II} .6$ |
| Back-To-Back | $4107.2 \pm 74.5$ | $4792.1 \pm 151.2$ | $6342.0 \pm 133.5$ | $1802.7 \pm 112.0$ |
| Period Preferences [\%] | $9 \mathrm{I} .5 \pm 0.3$ | $88.2 \pm 0.4$ | $85.8 \pm 0.3$ | $88.6 \pm 0.4$ |
| Room Preferences [\%] | $74.3 \pm 0.5$ | $72.4 \pm 0.3$ | $72.5 \pm 0.4$ | $72.3 \pm 0.7$ |
| Room Splits | $43.0 \pm 2.3$ | $48.5 \pm 8.9$ | $19.8 \pm 9.7$ | $46.8 \pm 3.6$ |
| Unavailable Period | - | - | $12.7 \pm 1.3$ | - |
| Unavailable Room | - | - | $10.8 \pm 0.9$ | - |
| Violated Distribution | - | - | $2.8 \pm 0.8$ | - |
| Period Splits | - | - | - | $64.10 \pm 3.54$ |

More details are in the paper T. Müller, Real-life Examination Timetabling, Journal of Scheduling, August 20I4, DOI I0.I007/sI095I-0I4-039I-z

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Average of 10 runs, 2 hour time limit
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## Example Results

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## Examination Timetabling in UniTime

- Can be used for large problems
- Is very general and can be used on many higher education institutions
- Is easy to extend and/or customize


## For more details, please see us at the conference

- Course Timetabling in UniTime (Sunday, I pm - 4 pm)
- Meeting State Mandated Guidelines for Student Degree Progress at

Purdue (Monday, 10:15am in Maryland A)

- Case Study: Course Timetabling with UniTime at Masaryk University (Monday, 2:30pm in Maryland F)
- Showcase: UniTime (Monday, 5:30 pm - 7 pm)
- Or visit www.unitime.org

An online demo is available at https://demo.unitime.org

