Meeting State Mandated Guidelines for Student Degree Progress at Purdue

Stephanie Schluttenhofer
Tomas Muller

June 2015
• Indiana’s State Law

• Ramifications

• Considerations

• Compliance

• Purdue’s Vision

• Purdue’s Current State

• Purdue’s Work In Progress
IC 21-12-14
Chapter 14. Degree Maps

IC 21-12-14-1
Establishment of degree maps

Sec. 1. Not later than October 1, 2013, the commission shall develop guidelines in consultation with state educational institutions to provide a state educational institution guidance for establishing degree maps for each full-time student attending the state educational institution. The guidelines must include:

(1) procedures for establishing a degree map with a student, including requirements for adjusting a degree map in situations in which the student changes the student’s field of study;

(2) requirements and guidance for a state educational institution to determine when the state educational institution must offer a course at no cost to a student under section 3 of this chapter; and

(3) any provision the commission determines is necessary to implement this chapter.

As added by P.L.281-2013, SEC.30.

IC 21-12-14-2
Degree maps; contents

Sec. 2. This section applies to a student who initially enrolls in a state educational institution after July 31, 2014. A state educational institution shall develop a degree map for each full-time student based on the student’s specific educational objective or course of study. A full-time student’s degree map must contain:

(1) an academic term by academic term sequence of course options that will allow the full-time student to complete either: (A) a baccalaureate degree within four (4) academic years;

(B) an associate degree within two (2) academic years; in the student’s intended field of study;

(2) the expected date that the student will earn a baccalaureate degree or an associate degree described in subdivision (1);

(3) the academic requirements that a student must complete each academic year to timely earn a degree described in subdivision (1); and

(4) any information the commission determines is appropriate under section 1 of this chapter.

As added by P.L.281-2013, SEC.30.

IC 21-12-14-3
Degree maps; availability of courses

Sec. 3. This section applies to a student who initially enrolls in a state educational institution after July 31, 2014. A state educational institution shall ensure that courses necessary for the student to comply with the student’s degree map are available for the student during the academic term in which the student is required to complete the particular course. If a student who complies with the student’s degree map is unable to take a course required under the student’s degree map for the current academic term because:

(1) the state educational institution does not offer the course during that particular academic term; or

(2) the student is unable to enroll in the course:

(A) because the course times at which the course is offered conflict with other course requirements specified for the current academic term in the student’s degree map; or

(B) because the course is full;

the state educational institution shall provide the particular course to the student at no cost during the next available academic term in which the course is offered unless the state educational institution provides the student with an alternate degree map that does not require the student to take the course that semester.

As added by P.L.281-2013, SEC.30.
Major Points

• Every degree program must have an achievable documented path to completion *(degree map)* in 2 years for a 2 year degree and 4 years for a 4 year degree.

• Every student must have a degree map that will allow them to achieve the degree they are seeking in the expected time.

• If a student gets off their degree map because a course is not available in the expected term for them to make progress, the institution must provide them with an alternate degree map or provide them with the course for free in a later term.
Ramifications

• Previously institutions documented the course requirements to achieve each of the degrees they offer, now they must also specify the order the courses should be taken and make sure they are available in that order.

• Need a method to document each individual student’s degree map.

• Need to monitor a student's progress toward their degree goal.

• If a student fails to make progress toward their degree because a required course is unavailable, then the institution covers the cost of the missing course in a future term.
Considerations

Documenting the default path to a degree or “degree map” as it is referred to in the law.

- A degree map is not the same as the data needed for a degree audit.

- If you have a degree program that is made of a huge number of electives, how do you create a degree map?

- Even though there are multiple paths to most degrees, an institution must have one path that if the student follows it and passes the courses, they are guaranteed to get their degree in the advertised number of years.
Considerations - Continued

Institutions need to have a method to document each individual student’s degree map.

• There is a wide range of maturity in this process across and within institutions.
  
  • Nothing
  
  • A file in the advisors office
  
  • Electronically in a system designed for the task
Considerations - Continued

Need to monitor each student's progress toward their degree goals.

- Unless an institution has a very large contingent of advisors, this needs to be an electronic process.

- How aggressive should the monitoring be?
  - Is it the student’s or the institution’s responsibility to keep to the plan?
  - Should the institution check where the student is in their plan during their normal meeting with their advisor?
  - Should the institution contact the student as soon as they register for a course or set of courses that are off plan?
If a student fails to make progress toward their degree because a required course is unavailable, then the institution covers the cost of the missing course in a future term.

- Institutions need to make sure they are offering the courses their students need to make progress in the term the student is expected to take the course.

- Institutions need to make sure that required courses for a degree are not offered at conflicting times.

- Institutions need to make sure they are offering enough space in the courses required for students to make degree progress.
Considerations - Continued

If the required course is a prerequisite to a required course in a future term this could lead to the institution covering the cost of missing courses in multiple terms.

- Falling behind on a required course can have a compounding effect when prerequisites are involved.

- The farther a student falls behind because the institution has not provided access to needed courses, the more it will cost the institution.
Compliance

How does an institution show compliance with the law?

• Degree Planning for Students

• Building a Course Timetable that Meets Student Degree Maps

• Getting the Students into the Courses Needed to Make Progress

• Ability to Show the Needed Courses Were Available to Each Student
Purdue’s Vision

1. Student reviews curricular requirements in DegreeWorks and consults with Advisor
2. Student enters courses/classes into UniTime Scheduling Assistant
3. Once a workable schedule has been created, student clicks icon to push course/class data into Banner (registration)
4. Validation check between UniTime and Banner

(Future state) data pull from DegreeWorks into UniTime
(Hinge points)
- Students must be able to register via UniTime via and Banner
- The Office of the Registrar must support business units that have a need to register via Banner
- The Office of the Registrar must support students who benefit from the ability to register from the Scheduling Assistant
Purdue’s Vision - Continued

• Build the schedule of classes using UniTime based on projections of student curricular demand.

• Incoming students provided with a personal degree map in DegreeWorks based on the template degree map for the program they are admitted into.
Purdue’s Vision - Continued

• When students register for classes, the Student Scheduling Assistant queries DegreeWorks and populates the students course request with the courses in their degree map.

• The students register for their courses.

• Advisors and others use UniTime to monitor how courses are filling and if necessary open more sections.
Purdue’s Vision - Continued

• The student registration flows from Banner back into DegreeWorks and updates the students map.

• Students can use DegreeWorks review how the courses they registered for impact their progress toward degree and if necessary adjust their course registrations or their map.

• Advisors also track student progress in DegreeWorks.

• Repeat
Purdue’s Vision - Continued
Purdue’s Current State

+ Purdue has degree maps - we call them **degree templates** at the general level and when they are applied to an individual student they become the student’s degree plan.

+ Starting Fall 2014 every incoming student was given a degree plan in DegreeWorks for the degree they were admitted into.

- Few students or advisers want to use them, so the individual student degree plans are not being keep up to date.
Purdue’s Current State

+ Uses UniTime to build its schedule to minimize students conflicts on the courses typically taken together.

- Does not use degree template data to determine the courses that should be taken together.
Purdue’s Current State

+ Uses UniTime’s Scheduling Assistant to enable students to build a course schedule that ensures if it is possible to take a set of courses the student will have a schedule with those courses.
Purdue’s Current State

+ UniTime’s interface with Banner performs the requisite checking to ensure the student is eligible to register for the courses they request and registers them in Banner.

- Does not have UniTime integrated with the students degree plans to help ensure they get an initial schedule with the courses in their plan.
Purdue’s Current State

+ Registrar’s Office uses UniTime’s Student Scheduling Dashboard to monitor how courses are filling and add space as appropriate.

- Does not currently have curricular data to monitor how well the students are following their curriculum.
Purdue’s Work In Progress

- Processing DegreeWorks Templates into UniTime curricula for building the schedule of classes.
Purdue’s Work In Progress

• Using the DegreeWorks API to populate student course requests in UniTime.
Purdue’s Work In Progress

• Using UniTime to create preliminary schedules based on student degree plans obtained through the DegreeWorks API.

• Students can edit schedule.
Questions & Answers
Thank you!

**Stephanie Schluttenhofer**  
Purdue University, Information Technology at Purdue  
Senior Systems Analyst/Engineer  
says@purdue.edu

**Dr. Tomas Muller**  
Purdue University, Information Technology at Purdue  
Scheduling Research Professional  
muller@purdue.edu

**Acknowledgment:**  
**Dr. Frank Blalark**, Purdue University, Registrar