

UNITIME

University Course Timetabling Solver Evolution

PATAT 2016



Agenda

- **University Course Timetabling: Solver Evolution**
 - Short introduction to UniTime
 - Course timetabling problem
 - CPSolver and its improvements since our last publication (2008)
 - Data sets from Purdue University
 - Conclusions



Introducing UniTime

What is UniTime?

- Comprehensive academic scheduling solution
- Four components: course timetabling, examination timetabling, student scheduling and event management
- Open source, web-based, written in Java using modern technologies
- Distributed data entry and timetabling in multi-user environments
- Started as a research project back in 2001
- Became an enterprise system for many timetabling needs of a university
 - *USA, Czech Republic, Pakistan, Croatia, Poland, Turkey, Peru, Kuwait, Canada, Malaysia, Spain, UAE, Palestine, Zambia, Kenya,...*
- Apereo Foundation project since March 2015





Course Timetabling

What is Course Timetabling?

- The process of assigning **times** and **rooms** to **classes**

Constraints

- Rooms of various sizes, equipment and availability
- Faculty with requirements and preferences
- Courses that are to be offered, organized in a structure
- Students with their course demands (*curricula, pre-registration, etc.*)

Goal

- Assign classes in both time and space in a way that
 - All hard constraints and other requirements are met
 - All the desirable objectives are satisfied as much as possible
- Objectives: student conflicts, time and room preferences, class distributions, fairness, travel, etc.



Classes are organized in a course structure

- Intuitive data entry and display of classes and their requirements
- Helps to define a way how students can enroll into the course
- Additional relations can be derived from the structure

							----Preferences----			
	Limit	Date	Pattern	Minutes Per Week	Time Pattern	Time	Room	Distribution	Instructor	
MA 170	40		Statistics I							
STAT 170			Introductory statistics							
Lecture	40	Full Term		50	1 x 50		Classroom			
Laboratory	40	Full Term		150	3 x 50		EDUC CompPr	Same Room		
Lec 1	40	Full Term		50	1 x 50		ThtrSeat Classroom		G. Newman	
Lab 1	20	Full Term		150	3 x 50		EDUC CompPr	Same Room	J. Smith	
Lab 2	20	Full Term		150	3 x 50		EDUC CompPr	Same Room	J. Smith	

Required
 Strongly Preferred
 Preferred
 Neutral
 Discouraged
 Strongly Discouraged
 Prohibited



Date Patterns

- Weeks of instructions (All weeks, Even/Odd weeks, Week 5, ...)

March 2015							
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
10	1	2	3	4	5	6	7
11	8	9	10	11	12	13	14
12	15	16	17	18	19	20	21
13	22	23	24	25	26	27	28
14	29	30	31				

April 2015							
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
14				1	2	3	4
15	5	6	7	8	9	10	11
16	12	13	14	15	16	17	18
17	19	20	21	22	23	24	25
18	26	27	28	29	30		

May 2015							
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
18						1	2
19	3	4	5	6	7	8	9
20	10	11	12	13	14	15	16
21	17	18	19	20	21	22	23
22	24	25	26	27	28	29	30
23	31						

Time Patterns

- Possible time slots within a week

2 x 50

	from:	7:30a	8:30a	9:30a	10:30a	11:30a	12:30p	1:30p	2:30p	3:30p	4:30p
	to:	8:20a	9:20a	10:20a	11:20a	12:20p	1:20p	2:20p	3:20p	4:20p	5:20p
MW		Discouraged	Strongly Preferred	Strongly Preferred	Strongly Preferred	Preferred	Neutral	Neutral	Discouraged	Strongly Discouraged	Strongly Discouraged
MF		Discouraged	Strongly Preferred	Strongly Preferred	Strongly Preferred	Preferred	Neutral	Neutral	Discouraged	Strongly Discouraged	Strongly Discouraged
TTh		Discouraged	Strongly Preferred	Strongly Preferred	Strongly Preferred	Preferred	Neutral	Neutral	Discouraged	Strongly Discouraged	Strongly Discouraged
WF		Prohibited	Prohibited	Prohibited	Prohibited	Prohibited	Prohibited	Prohibited	Prohibited	Prohibited	Prohibited

- Required
- Strongly Preferred
- Preferred
- Neutral
- Discouraged
- Strongly Discouraged
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Rooms

- Each department may have a different set of rooms
- Some times may be unavailable or given to a different department

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Workdays × Daytime ↓																						
from:	7:30a	8:00a	8:30a	9:00a	9:30a	10:00a	10:30a	11:00a	11:30a	12:00p	12:30p	1:00p	1:30p	2:00p	2:30p	3:00p	3:30p	4:00p	4:30p	5:00p	5:30p	6:00p
to:	8:00a	8:30a	9:00a	9:30a	10:00a	10:30a	11:00a	11:30a	12:00p	12:30p	1:00p	1:30p	2:00p	2:30p	3:00p	3:30p	4:00p	4:30p	5:00p	5:30p	6:00p	6:30p
Mon																						
Tue	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL	BIOL
Wed	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC													
Thu	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC	CIVC													
Fri	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Room coordinates, travel times

Minimal Room Size

- Calculated from class limit and room ratio

Room Preferences

- Particular room or building
- Room group
- Room feature

Room Groups:	Geology Classroom (Department) Classroom
Rooms:	B 11
Buildings:	Y - Porici 7, budova Y
Room Features:	Data Projector
Available Rooms:	34 (A 51, A 53, A 54, A 55, ...)



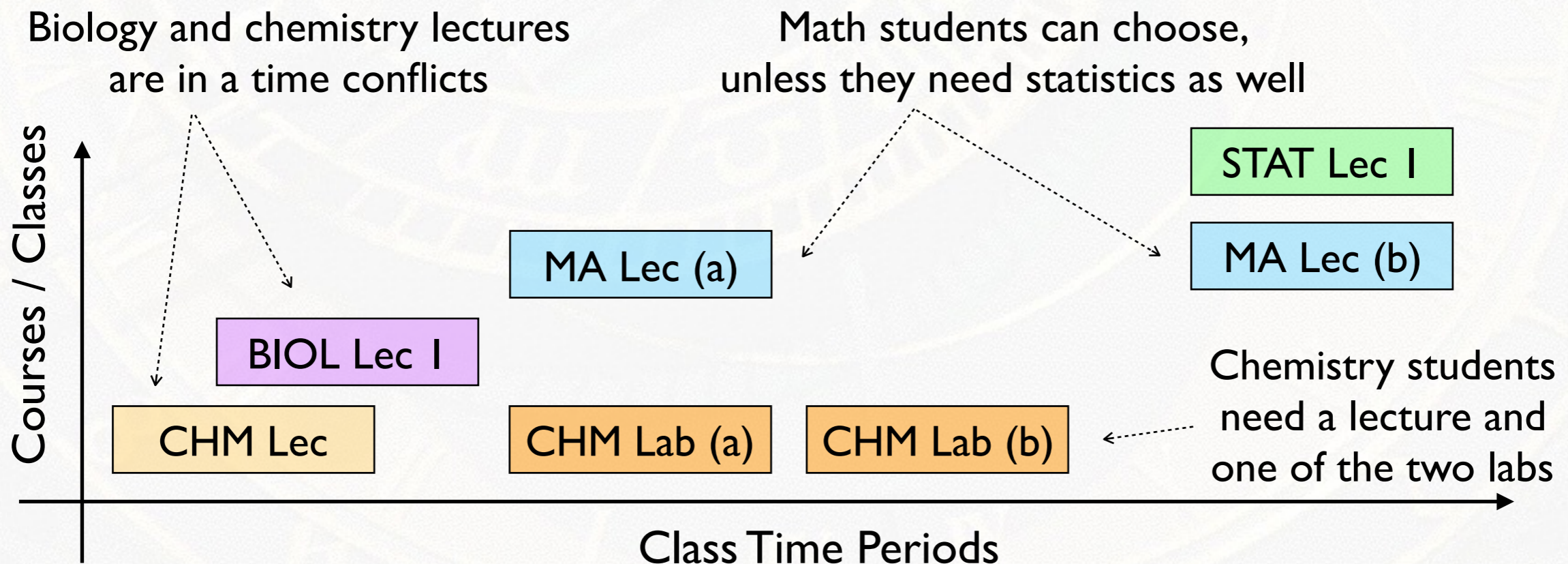
Students

Each student has a list of courses he/she wants to attend

- Using pre-registrations, curricula, last-like enrollments, or a combination

Conflict: A student cannot take a combination of courses

- Because there is a (time) conflict
 - *Classes are offered at overlapping times or one after the other in rooms that are too far apart*
- Or, there is not enough space in a non-conflicting combination of classes





Distributions

Distribution Constraints

- Relationship between two or more classes
 - Precedence
 - Back-To-Back
 - Same Room
 - Same Days
 - Meet Together
 - Spread in Time
 - At Most 6 Hours A Day
 - Can Share Room
 - ...
- Set directly between classes / subparts or on an instructor

	Required
	Strongly Preferred
	Preferred
	Neutral
	Discouraged
	Strongly Discouraged
	Prohibited



Problem Formulation

Model

- Variable: class
- Value: time and room placement

Hard Constraints

- Room size, sharing, availability
- No instructor / room can have two classes at the same time
- Required or prohibited preferences

Soft Constraints (Objectives)

- Time, room, and distribution preferences
- Student conflicts
- Additional criteria (too big rooms, back-to-back instructors, ...)





Local-search based, however

- Operates over feasible, though not necessarily complete, solutions
- Feasibility is ensured automatically

Iterative Forward Search

```
while (termination.canContinue(solution)) {  
    Neighbour n = neighbourSelection.select(solution);  
    if (n != null) n.assign(solution);  
    if (solutionComparator.isBetterThanBest(solution)) solution.saveBest();  
}
```

- Guided by neighborhood selection, termination, and solution comparison heuristics
- Select variable and its value, unassigns conflicting variables with the new assignment
- Conflict-based Statistics
 - If $A=a$ is unassigned because of a $B=c$, a counter $\text{CBS}[A \neq a, B=c]$ is incremented
 - Conflicts are weighted by their past occurrences
- Additional Variants
 - MPP: original solution, modified problem \rightarrow minimize differences
 - Interactive: branch and bound of limited depth proposing schedule changes



Solver Evolution

Benchmark Data Sets

- From Purdue University, Fall 2007 and Spring 2007
- The results are presented on the combined problem (of 8 departmental problems)
- Over 2,400 classes, around 30k students and 200 rooms
- Available at http://www.unitime.org/uct_datasets.php in XML format
- Complete real world instances in an anonymized form (no names, etc.)

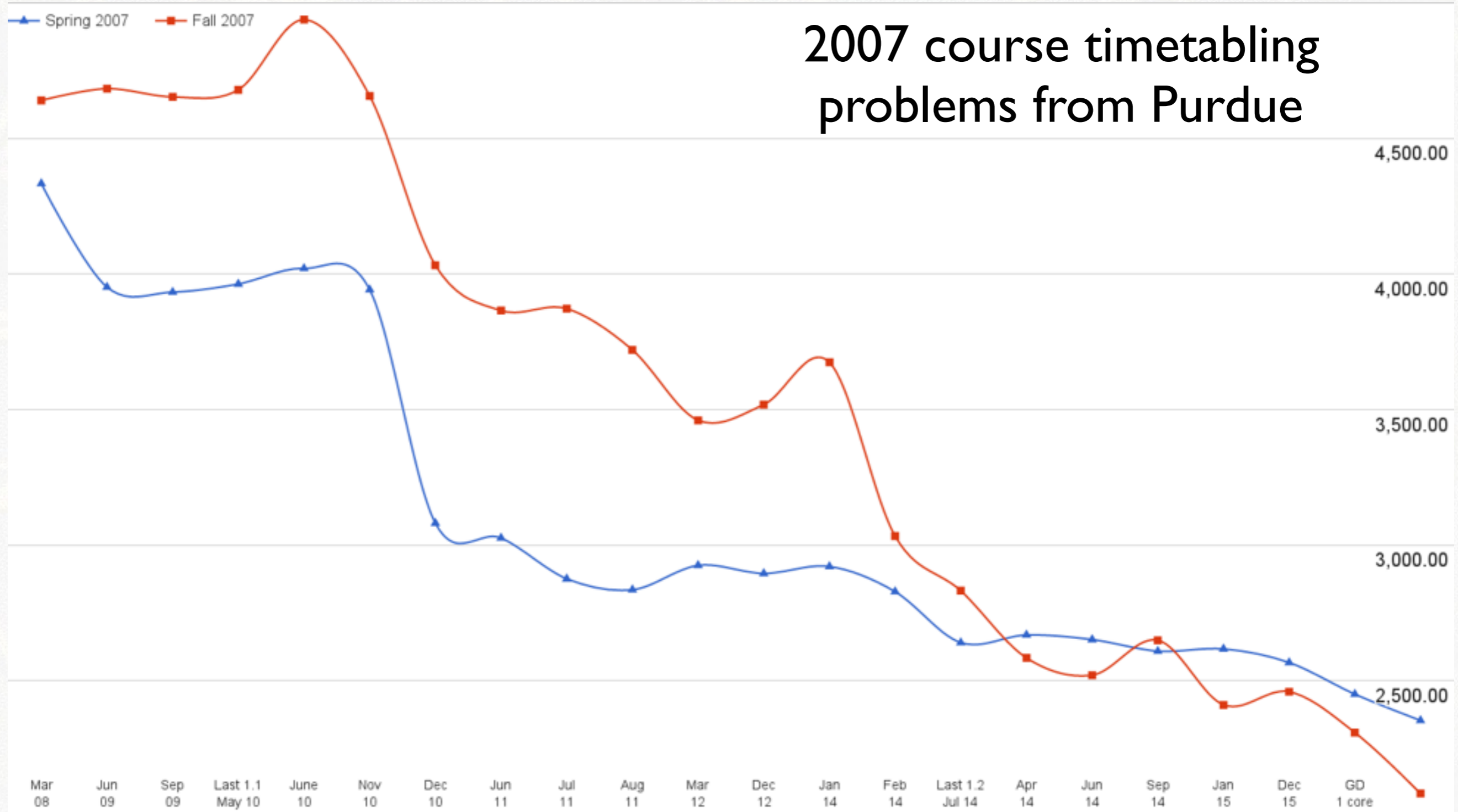
Experiment

- 10 independent runs for each solver build and (combined) instance
 - *since the paper (March 2008) till the one released with UniTime 4.1 (Dec 2015)*
- Same configuration, solution evaluated using the latest solver
 - Except of the last two data points where a different algorithm was used



Solver Evolution

2007 course timetabling problems from Purdue



More details are available in the paper.



Solver Evolution

Results

- There was 50% improvement in the solution quality since UniTime 3.1
 - 33% less student conflicts
 - 15% improvement in time preferences
 - 40% in room preferences
 - 80% in distribution preferences
- Besides of these, there have been a lot of new constraints and other features added into the solver over the years.



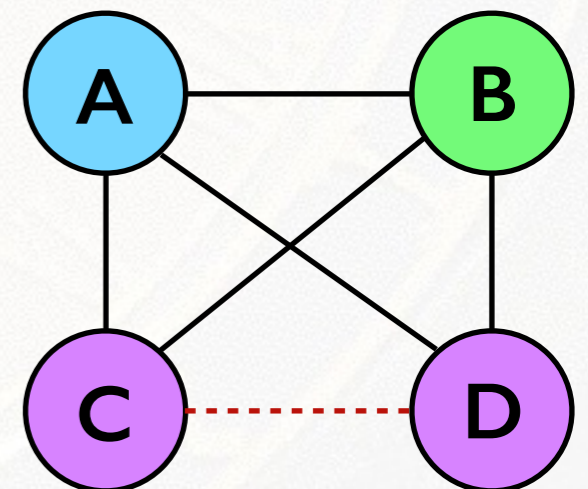
Solver Improvements

A lot comes from many small changes here and there

- There have been two major releases since 2008 and most of the solver code has been rewritten at least once
 - Making use of Java 5 generics and the ability to split the objective into individual criteria in CPSolver 1.2
 - More versatile assignment model and the ability to use multiple solver threads in CPSolver 1.3

Distribution Preferences

- Partial satisfiability of soft distribution preferences
- Imagine a different room constraint between four classes
- Not satisfied (full penalty) → 83.3% satisfied
- Forward checking along hard constraints





Solver Improvements

Student Scheduling

- Initial sectioning using aka Carter's homogenous sectioning (students with similar course selection are kept together)
- During or after the search: swap students between alternative classes

Improvements

- Move a single student into an alternative class (if there is space in it)
- Swap student between classes with different parents

---Preferences---									
	Limit	Date Pattern	Minutes per Week	Time Pattern	Time	Room	Distribution	Instructor	
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STAT 170		Introductory Statistics							
Configuration 1	40								
Lecture	40	Full Term	50	1 x 50		Classroom			
Laboratory	40	Full Term	150	3 x 50		EDUC CompPr	Same Room		
Recitation	40	Full Term	100	1 x 100		THTR			
Lec 1	20	Full Term	50	1 x 50		ThtrSeat Classroom		Newman, George	
Lab 1	10	Full Term	150	3 x 50		EDUC CompPr	Same Room	Smith, John William	
Lab 2	10	Full Term	150	3 x 50		EDUC CompPr	Same Room	Smith, John William	
Lec 2	20	Full Term	50	1 x 50		ThtrSeat Classroom		Newman, George	
Lab 3	10	Full Term	150	3 x 50		EDUC Comp CompPr	Same Room	Doe, Joe	
Lab 4	10	Full Term	150	3 x 50		EDUC Comp CompPr	Same Room	Doe, Joe	
Rec 1	40	Every Other Week	100	1 x 100		THTR ThtrSeat		Newman, George	
Configuration 2 (DO)	10								
Distance Learning	10	Full Term	250						
Dist 1	10	Full Term	250	Arr 5 Hrs		N/A		Newman, George	



Solver Improvements

Plug-in different algorithms and search heuristics

- Additional algorithms and heuristics available out of the box
- IFS, Great Deluge, Simulate Annealing
- For course timetabling: using GD after a complete solution is found, never leaving the space of complete feasible solutions
- Besides of the usual neighborhoods, we also use a brach & bound of a limited depth
(same that is used by the interactive solver to propose changes)

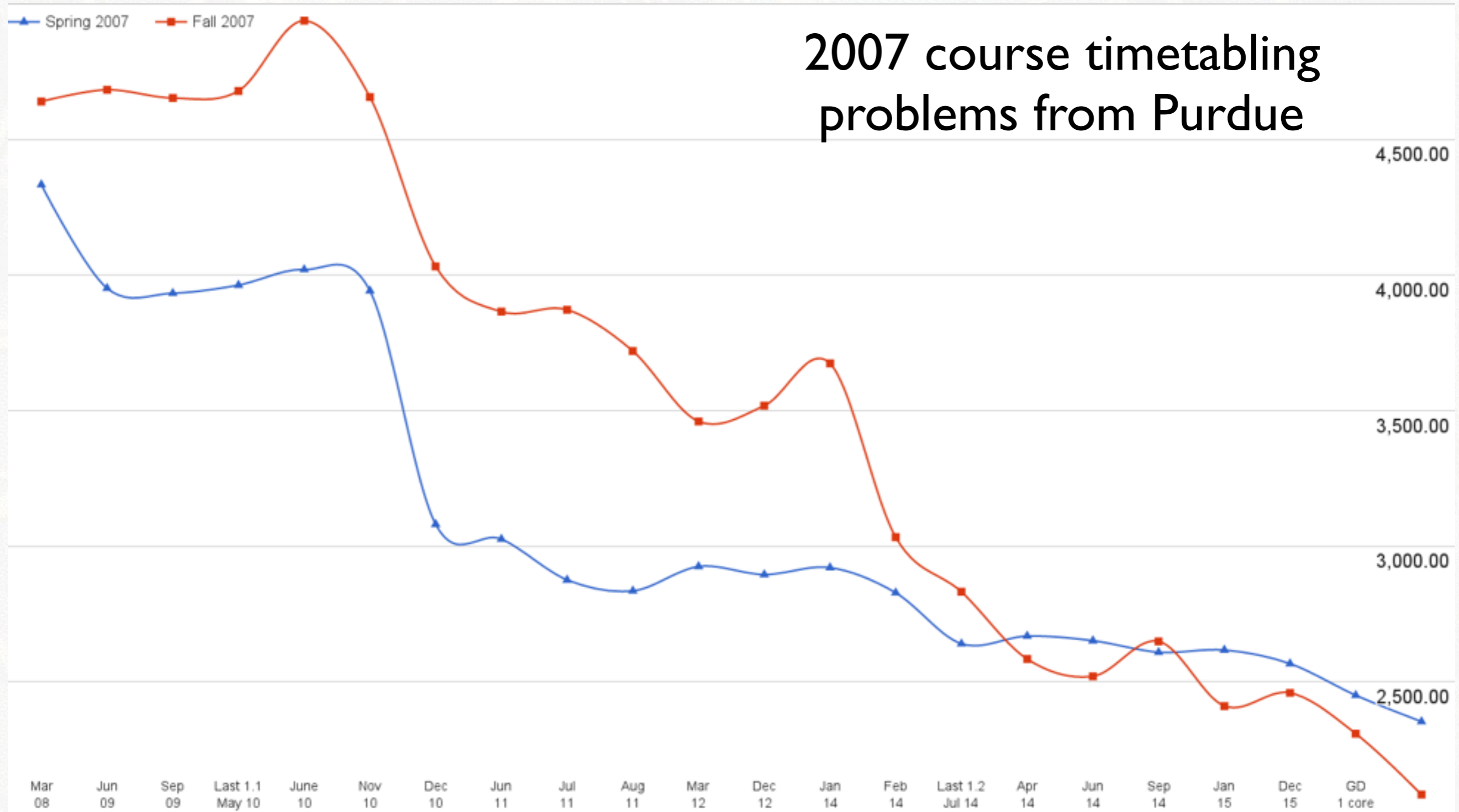
Ability to use parallel solver threads

- Two models
 - Parallel threads share a common solution (proposing changes to it)
 - Each thread works with its own solution (assignment)
- For course timetabling: second model is used, sharing properties of the best solution ever found



Solver Evolution

2007 course timetabling problems from Purdue



More details are available in the paper.



Conclusion

- **Key points**

- Open-source university timetabling system UniTime
- A very general course timetabling problem that fits many institutions
- (Large) benchmark data sets from Purdue University
 - With the potential to have more data sets in the future
- A lot of work has been done on the solver since our last publication
- Solver framework can also be used to test new algorithms and heuristics
 - Or on different timetabling problems
- **For more details, please see me at the conference**
 - Or visit www.unitime.org

An online demo is available at <http://demo.unitime.org>